

Member
Santa Barbara County Workforce Development Board
Program Name
Workforce & Adults With Disabilities Research Study
Primary Contact Name
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Applicable Program Area
Adults with Disabilities
<p>I. Summary of Activities based on the objectives submitted from the Request for Proposal and Activity Chart. These should reflect the goals of AEBG including but not limited to integrative programming for noncredit pathway bridge courses and certificates, internship/placement programs, integrative learning strategies, progress of program working groups and task forces. List and describe their progress.</p> <p>For this project, BW Research proposes a three phased approach to better understanding the challenges and opportunities available for adult education in South Santa Barbara County (Carpinteria, City of Santa Barbara, and Goleta) for adults with disabilities. This work will be done collaboratively with SBWDB and AEBG Consortium for South Santa Barbara County (SSBC).</p>
<p>PHASE 1: IDENTIFY & ASSESS CURRENT RESOURCES & PROGRAMS FOR ADULT EDUCATION FOR INDIVIDUALS WITH DISABILITIES</p> <p>This initial phase of research is meant to identify and evaluate all of the current resources and programs that are in SSBC that can support and provide adult education services for individuals with disabilities. This will include all of the key partners that are engaged in this work as well as the services and programs they provide. The key deliverables from this phase of research would include a database of relevant SSBC partners, resources and programs as well as the creation of a map that showed where they are located in SSBC. The findings from this phase would also be a key component in the final report.</p> <p>Timeline: 4 weeks Deliverable – Database of resources and programs for AE for Individuals with Disabilities in South Santa Barbara County</p>
<p>PHASE 2: ANALYSE & DESCRIBE THE POTENTIAL POPULATION OF ADULTS WITH DISABILITIES IN SSB</p> <p>The second phase of research is meant to measure and profile the population of individuals in SSBC that could benefit from adult education courses for the disabled. This would include identifying where they live (at a zip code level) and any additional information we can find out about their educational attainment level and their demographic profile. The key deliverable from this phase of research will be the creation of a map that shows the level of concentration these residents have at the zip code level within SSBC. The findings from this phase would also be a key component in the final report.</p> <p>Timeline: 4 weeks Deliverable – Map of all potential AE students with individual disabilities in South Santa Barbara County (by zip code) showing concentrations of potential students with facilities and programs in the region.</p>

PHASE 3: ANALYSE & DESCRIBE THE OPPORTUNITIES FOR EMPLOYMENT, EDUCATION & IMPROVED QUALITY OF LIFE OUTCOMES FOR ADULTS WITH DISABILITIES IN SSB

The final phase of the research is meant to identify and describe the employment, educational and quality of life outcomes that should be considered for those students who are engaged in adult education for individuals with disabilities. This would include an analysis of employment options, educational programs and degrees and quality of life outcomes that should be considered as metrics or indicators for this program. The key deliverable from this phase of research will a report and presentation that illustrates the findings from the final phase of research as well as integrates the information gathered in phases 1 and 2, while offering conclusions and next steps based on an analysis of all three phases.

Timeline: 5 weeks

Deliverable – Report with analysis synthesizing findings from all three phases.

II. Data Reporting: Fall 2015 - Present

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III. Budget Narrative. Members are expected to make their best efforts to expend funding by June 30, 2016 and no

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IV. Marketing Efforts. Please list and describe marketing and outreach efforts to advertise your program.

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