Santa Barbara AEBG Consortium Quarterly Reporting of Program Deliverables

The Santa Barbara AEBG Consortium is committed to providing excellence in adult education programming in order to accelerate transitions to transfer or career success. To this end, it is the Consortium's overarching goals to
1) to provide excellent programming for adults in a variety of program areas based on proven community needs;
2) to develop student support services specifically focused on the needs of adult learners, to assist in transfer acceleration and career success;
3) to support innovative professional development for staff and faculty;
4) to set meaningful outcomes captured by various measurements and tools and shared with our stakeholders

In order to meet these goals, the Santa Barbara Consortium unanimously agreed that communicating our programs' benchmarks allows transparency and provides the Consortium with the data needed to report to the State on the status and implementation of Adult Education programming in our region.

The Consortium has requested members to report the progress of their respective programs in writing and in a public meeting. The data submitted for review and presentation should align with the Consortium approved Request for Proposal and Activity Chart. Please note, all reports are posted on the website for Consortium Members, Public & Entity review for Consortium Public Meetings.

Instructions:
(1) Complete the Progress and Deliverables Report below.
(2) Once this report is submitted, it will be reviewed by the Santa Barbara AEBG Consortium. Members may be asked by the AEBG Coordinator for clarification prior to the subsequent Public Meeting.
(3) Members are expected to make their best efforts to expend funding by:
November 1, 2018 for AEBG Grant Year 2 (2016-2018 programs) and
November 1, 2019 for AEBG Grant Year 3 (2017-2018 programs)

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The timeline for the submission of the Quarterly Reporting of Program Deliverables is the following:

Santa Barbara Adult Education Block Grant Consortium
Grant Year 2 & 3: 2018 QUARTERLY REPORTING AND PRESENTATION TIMELINE

Date	Public Meeting *	Quarterly Reporting and Presentation Timeline
January		
24		Grant YR 2: 4th Quarter Reports due
February		
7	*	SB AEBG Consortium Public Meeting
March		
7	*	SB AEBG Consortium Public Meeting: Grant YR 2 Presentation of Programs from Partners
April		
4	*	SB AEBG Consortium Public Meeting
20		Grant YR 2 & 3: 1st Quarter Reports due
May		
2	*	SB AEBG Consortium Public Meeting: Consortium hears Public and Entity Comment and approves 1st Quarter Reports
June		
6	*	SB AEBG Consortium Public Meeting
July		
20		Grant YR 2 & 3: 2nd Quarter Reports due
August		
1	*	SB AEBG Consortium Public Meeting: Consortium hears Public and Entity Comment and approves 2nd Quarter Reports
September		
5	*	SB AEBG Consortium Public Meeting: Grant YR 2 & 3 Presentation of Programs from Partners
October		
3	*	SB AEBG Consortium Public Meeting
26		Grant YR 2 & 3: 3rd Quarter Reports due
November		
7	*	SB AEBG Consortium Public Meeting: Consortium hears Public and Entity Comment and approves 3rd Quarter Reports
December		
5	*	SB AEBG Consortium Public Meeting
2019 January		
9	*	SB AEBG Consortium Public Meeting
25		Grant YR 2 & 3: 4th Quarter Reports due

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Program Name

SBCC Noncredit ESL

I. Summary of Activities based on the objectives submitted from the Request for Proposal and Activity Chart. These should reflect the goals of AEBG including but not limited to integrative programming for noncredit pathway bridge courses and certificates, internship/placement programs, integrative learning strategies, progress of program working groups and task forces. List and describe their progress.

The noncredit ESL program's number one objective for year 2 was to provide access to technology to those students at our off site locations. Thanks to AEBG, 100 % of our students can finally learn in a digital age environment and acquire the essential 21st century workforce skills.

First, we were able to build new partnerships to gain access to computer labs at three off-site locations: Carpinteria middle school, La Cumbre Jr. high school and at Isla Vista YMCA's St. George Youth Center.

We have acquired 80 Chromebooks to be used at the sites where computer lab access was not possible. Students loved using Chromebooks and one of the instructors reported that attendance was up on Chromebook days.

One great thing related to our objective number 2 was to be able to provide professional development and technology support for the instructors. Many of the instructors felt comfortable using this new technology with ample support.

Another objective for year 2 was to ensure successful implementation of
the curricular modifications completed as part of the year 1 project. This was designed to provide clear career pathways. We offered two vocational English courses in Fall 2017: Healthcare path and Childcare path. 15 students received the healthcare certificates and 12 received the childcare certificate. More than ten of the students have moved on to take the Personal Care Attendant (PCA) program or found a job in the field. 20 students are currently enrolled in the health care vocational English class and 14 students are enrolled in the job success certificate course.

II. Data Reporting: (work with AEBG Coordinator on data tracking)
1. Current number of noncredit students served Spring 2017, and Summer 2017, Fall 2017, Spring 2018 in your program 2. Current number of students who have completed Career Skill Institute courses to receive a Digital Badge 3. Number of students who have met with Academic Advisor/Faculty member to discuss bridge/transfer plan

Current Enrollment (Spring 2, 2018): 1055
Spring I 2018 Enrollment (January-March 2018): 1010
Students served (Program year 2017-2018): 506
Students who used school services (Program year 2017-2018): 1988
Spring 2017: 398
Summer I 2017: 233 (2nd quarterly report)
Summer II 2017: 197 (2nd quarterly report)
Fall 2017: 342

III. Budget Narrative. Members are expected to make their best efforts to expend funding by: November 1, 2018 for AEBG Grant Year 2 (2016-2018 programs) and November 1, 2019 for AEBG Grant Year 3 (2017-2018 programs). The timeline of activities should reflect expenditures by this deadline. Please describe your efforts to expend these funds. Examples include hiring faculty and/or faculty, narratives, programmatic committee meetings, purchasing of supplies...

Following activities have been sponsored by AEBG:
The noncredit ESL professional development committee has been meeting to plan various professional development activities for our faculty, tutors, and staff. We have offered two professional development workshops on student persistence and technology. More than 20 faculty members and tutors attended each of the workshops. We also plan to offer another persistence and data analysis workshop in May. Instructor technology support is also on-going.
We also hired 12 in-class tutors to support the implementation of the new college and career readiness integrated curriculum as a result of the AEBG year 1 project. They provide instructional support in classrooms in order to address increased academic rigor and transferable workplace skills.
We also offered a 2-hour in-service to our faculty and staff in January.
Please click on the link below for more details:
https://docs.google.com/spreadsheets/d/1nINqrOy7ruGjDWY8MBMDar-LEF4nCyVQ4XFA4lTOU-A/edit?usp=sharing

IV. Marketing Efforts. Please list and describe marketing and outreach efforts to advertise your program.

The outreach committee has met three times since January. We have created flyers, reached out to various community organizations to have them help with our marketing efforts. We have been posting our program stories in the school of extended learning monthly digital newsletters. We also advertise our classes in the school of extended learning print schedule.
Our future marketing plan includes:
New print ads in Spanish Language Church Bulletins.
Designing and ordering two large banners to be displayed at the Schott and Wake campus during our registration periods.
Designing and ordering three sandwich boards and two flags to be used at off-site locations
New schedule website design

V. AEBG Practices with Promise: due no later than May 15, 2018. Please visit the AEBG Practices with Promise webpage for successful submissions at http://aebgpracticeswithpromise.com/.

The Practices with Promise Showcase is one of the tools provided for the AEBG Adult Education Regional Consortium Program to support stakeholders in developing and sharing best practices. Partners must submit a written or video success story or emerging practice that highlights your program. Success stories, testimonials and innovations which will be shared on the AEBG website. Stories should include how your program positively changed adult education to better serve the educational needs of adult via regional collaboration in the following ways: integration and student transitions, accelerating students to reach educational or career goals, collaborative and coordinated professional development, leveraging of resources. Please submit short 1 paragraph answers to the following 3 questions: (1) The Challenge: Briefly describe the challenge the user(s) faced. (2) The Solution: What was done to help them overcome the challenge(s). (3) The Data: What is the proof of the outcome.

I plan to submit a report directly through the portal by May 15th.

This form was created inside of Santa Barbara City College.

Google Forms